

2009 Webster/ Providence Transition Index
as developed by

Council for Better Education • Kentucky Association of School Councils • Prichard Committee For Academic Excellence

The transition index columns summarize school results in reading, mathematics, science, social studies, and on-demand writing in a single number. 140 is the maximum possible index and would reflect all students doing distinguished work in all subjects. 100 is equivalent to a schoolwide average of proficient work in all subjects. The status column indicates how schools are doing in relation to reaching 100 by 2014, with five possible entries:

- Already 100+ indicates a school that has already reached 100 or higher.
- On track for 100 indicates schools that will reach 100 by 2014 if they continue to improve at their 2007 to 2009 rate.
- Improving schools are making progress but not at a rate quick enough to reach 100.
- Flat for schools where the 2007 and 2009 results are the same.
- Declining schools had 2009 results lower than their 2007 results.
- New schools have not been in operation long enough to project whether they will reach 100.

For more information on this project or for scores for other levels of schools, individual subjects, and disaggregated groups, please visit www.kasc.net or call (859) 238-2188.

Webster County

District Transition Index:

	2007	2008	2009	Status
Elementary	89	88	94	On track to 100
Middle	89	92	92	Improving
High	77	80	76	Declining

Elementary Transition Index:

	2007	2008	2009	Status
Clay	93	92	98	On track to 100
Dixon	82	80	88	On track to 100
Sebree	86	88	92	On track to 100
Slaughters	96	94	95	Declining

Middle School Transition Index:

	2007	2008	2009	Status
Clay	89	97	91	Improving
Dixon	92	89	91	Declining
Sebree	80	86	90	On track to 100
Slaughters	96	96	95	Declining

High School Transition Index:

	2007	2008	2009	Status
WCHS	77	80	76	Declining

Providence:

	2007	2008	2009	Status
Elementary	69	70	73	Improving
Middle	63	66	56	Declining
High	48	51	50	Improving